Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.S.RAJA SOUNDARA PANDIAN**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04372233258**
Mobile no.	**9442556377**
Registered Email	**gceondoffice@yahoo.in**
Alternate Email	**gceondoffice@gmail.com**
Address	**128,129,130,Muthambal Chathiram Mannargudi Main Road, Orathanadu.**
City/Town	**Orathanadu,Thanjavur-District**
State/UT	**Tamil Nadu**
Pincode	**614625**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Tmt.R.KANNIKA PARAMESWARI**
Phone no/Alternate Phone no.	**04372233258**
Mobile no.	**9080041807**
Registered Email	**gceondoffice@yahoo.in**
Alternate Email	**gceondoffice@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gceond.in/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gceond.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	B+	76.00	2006	02-Feb-2006	02-Feb-2011
2	B	2.62	2015	17-Apr-2015	28-Mar-2021

6. Date of Establishment of IQAC

17-Oct-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inservice Training	**05-Dec-2018**	**25**

Programme for School Teachers	3	

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College of Education	Yearly Budget	State Government	2019 365	58000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) To Provide Ramp facilities in the New Buildings. 2) To Install Paver blocks in front of the college. 3) Take initiation to construct new water tank in the college campus.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Bridge course to be conducted for new	Students utilised and learnt the

students.	teacher education environment
Extension Activities to be conducted	Conducted campus cleaning, awareness programmes
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Council	02-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	02-Jan-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Office Management, Students Data, University works, Students Scholarship, Hostel Accounts Management, Salary Disbursement and Examinations related data.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution wishes to prepare competent, committed and responsible teachers, the institution always tries to achieve its objectives through teaching in the classrooms in the institution and during practice teaching in school in planning and administration of the different curricular and extracurricular activities during academic year. The institution also offers guidance regarding the eligibility test like TET/CET/TRB and other competitive exams for the career upliftment of the student teachers. The institution has language club center for improving proficiency of English language. Hence, the institution makes best efforts to orient all the student teachers with interdisciplinary and multidisciplinary teaching-learning approach so that the student teachers develop themselves as professional who could perform teaching-

learning and administrative roles across the different section of the system. The institution is affiliated to the Tamilnadu Teachers Education University, Chennai and has to follow the curriculum prescribed by the university. Every year the institution takes the feedback from the student teachers, teacher educators and work out the analysis. On the basis of feedback analysis any rational suggestion that be implemented at the local level is always followed. The current curricular is implemented from 2012-2013 & received in 2012-2013. At the end of academic year we suggested for some modification required in curriculum. Curriculum issue is one of the main agenda of staff meeting orgnized by IQAC at the beginning of the academic year. Our college is affiliated to the Tamil nadu Teachers Education University, Chennai. This institution is following the modified curriculum framed by the university. An analysis of the existing curriculum in force from June 2015 to meet the emerging need by following the patterns of Two year Non semester system. The global trends in teacher education reflected in the existing curriculum. The university has modified the curriculum every three years taking into consideration of the modern global trends. If required, minor changes and modification are made by the university's board of studies every year. We also send suggestions regarding the curriculum to the board of studies for modifications. The Teacher Educators are deputed to attend the workshop and seminars to get oriented for the new pedagogy. At the college level we always strive to include the recent emerging trends and technology into its broad curriculum. Faculties and student teachers always prefer to use I.C.T. The institution concentrate national issue like environment education, value education, peace education, integration of ICT in education equality of access and secularism .Environment awareness is our thrust and every year activities are organized to discuss solution to certain global issues at local level."Environment studies" is included as elective course in our curriculum. We conduct tree plantation within and outside of our campus. We also make sure that the planted trees are growing. We also conduct cleanliness drive regularly in our campus and also at surrounding areas. Green campus, clean campus, save water, save earth is our themes to address environmental issues. We emphasize on using internet and computer for their study, presentation during seminars, quiz, field work, assignment and practice teaching

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life skills	01/08/2016	100

View Uploaded File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Education	6

View Uploaded File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We obtained feedback from the Student trainees at the end of every year, Head masters and guide teachers of teaching practice school, Academic peers, subject Experts, Retired Faculty, Faculty of other Teacher Education Institutions who come to the college to attend Seminars, Workshops or for Examinations and Inspections. Quality sustenance and quality enhancement measures are undertaken according to feedback received. The feedback forms on present curriculum and overall performance of the institution are collected from the students, faculty, alumini and academic experts. The college gives weightage to the feedback and it is taken into consideration while restructuring the syllabus. The college has an old students Association which discusses various issues of the college. Their feedback and suggestions are considered and incorporated while framing curriculum design.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100
MEd	Education	50	12	7

View Uploaded File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	7	9	3	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	40	14	14	100
[View File of ICT Tools and resources](#)					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in this college. All students are monitored by the Mentors. Tutorials system, counselling classes, value oriented lectures, health related awareness programmes and carrier development classes are discussed in the classes. Mentors give valuable guidance to the students. 18 students are allotted for each teaching staff. Ratio of mentor and student strength 1:18, every week two classes are allotted as mentoring system and more useful for students. The faculty members of the respective departments monitor and guide the students in all aspects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
211	12	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	8	8	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	S.WILSON	Assistant Professor	FUTURE KALAMS BOOK OF RECORDS
[View Uploaded File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BEd	12011	2018-2019	13/06/2019	28/11/2019

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In Government College of Education CIE for B.Ed M.Ed student trainees are done in the following ways. Teachers make observation of students during their school internship programme like classroom observation, community work and other co-curricular activities. Two assignments per paper and unit tests are conducted by the teachers continuously. They are given training for preparing TLM. Depends on their TLM like, working model, cutout. Flash cards, charts and other models to trainees are evaluated. Subject teachers evaluated their teaching competency at the time of conducting seminars. Test 1 .Test 2 and model examinations are contacted periodically. Thus the teachers prepare them for their university theory and practical examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The main purpose of academic calendar the planned document is to schedule time, and effective use of time, time management and improve teaching learning abilities. The academic calendar keeps the students staff and administrative staff reminded of key dates such as commencement of the academic year, closure of the academic year, schedule for periodical (Internal Test) model examinations schedule for teaching practice and commencement of semester examinations. The dates are strictly adhered to. Other than the academic events, the calendar also includes important dates for the conduct of co-curricular and extra curricular activities, the national festivals and religious functions, with an idea of celebrating those events with favor.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gceond.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
12011	BEd	Education	89	89	100
12011	MEd	Education	5	3	60

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gceond.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nill	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	6	6

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	nil	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION PSYCHOLOGY	1

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	0

No file uploaded.	

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	30	7	Nill

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	YRC	12	84
TREE PLANTATION	NSS (COLLEGE UNIT)	12	207

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HELTH AWARENESS PROGRAMM	PUBLIC HEALTH DEPARTMENT	DENGUE AWARENESS PROGRAMME	12	207

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

<div align="center">No file uploaded.</div>

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

<div align="center">No file uploaded.</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Existing

<div align="center">View File</div>

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	0.0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	13441	2900000	46	18000	13487	2918000

Books						

<div align="center">

[View File](#)

</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	nil	nil	Nill

<div align="center">

No file uploaded.

</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	10	2	0	10	1	5	4	0
Added	0	0	0	0	0	0	0	0	0
Total	28	10	2	0	10	1	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

4 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	[nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.58	0.58	10.52	10.43

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaining and utlizing physical, academic and support facilities- laboratory, library, sports, etc. Various committees like staff council, academic council, governing body, sports committee, hostel committee, examination committee, library committee headed by head of the institution are in vogue. The decisions and suggestions given by the member of the committees will be taken into account. The college council meets at the beginning of the academic year and plans frame. the procedures and policies for maintaining and utilizing physical, academic and support facilities are maintained using pwd funds, state fund and funds allotted for the purpose.

<div align="center">

https://www.gceond.in

</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Post Matric Scholar ship	169	1262278
Financial Support from Other Sources			
a) National	0	Nill	Nill
b)International	0	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
New Language Lab	24/06/2019	100	Government
YOGA	21/06/2017	200	Government
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	TET/TRB	100	200	4	4
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
MATRIC SCHOOLS	60	18	Nill	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	55	B.Ed	MULTI-DISCIPLINARY	Government /Government Aided Colleges	M.A.,M.Sc.,M.Ed

<div align="center">No file uploaded.</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

<div align="center">No file uploaded.</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Atheletics	College	44
Atheletics	University	12
Games	College	36
Literary Activities	College	52

<div align="center">No file uploaded.</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	Nill	Nill	Nill	Nill	nil

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council actively involved to conduct competitions in the college. Facilitates communication between students and the administration. Ensures smooth conduct of academic activities and enhancement of physical facilities. As student teachers they are involved fully in conduct of sports activities. Ensures maintenance of good relationship between students, faculty and office hence no incidence of ragging or antisocial behaviour is prevalent. There is a student representative in academic bodies and Alumini association. Even in planning programmes and Games committee there is a student representative who is also member of the student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

50500

5.4.4 – Meetings/activities organized by Alumni Association :

Tree Plantation is conducted in the college campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. To give Quality education a) To make higher education available to all corners of society, irrespective of caste, creed and socio-economic condition. (i) Health services: The college student are beneficiary of Govt. hospitals. The government hospital is situated at orathanadu in Thanjavur District, in close proximity to the college. Whenever necessary the students get all health services from GH. ii) Preparing for the future: Conducting group discussions and home assignments, classroom seminar and other academic activities are regularly practiced. quiz competition, debate competition, cultural competition, and essay writing competition were held to prepare to students to adopt in the competitive world ahead. Vocational guidance based on personality and interest of students is very important aspect of modern teaching. 2) HOLISTIC DEVELEOPMENT i) The objective of the institution is not near teaching and learning but much wider than mechanical bookish education. The target is to inculcate the rich heritage of college of education among the students with patriotic zeal and national enthusiasm so that every one of them becomes the true man with social commitment in the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Development of Research tools as part of M.Ed dissertation work. Orientation of M.Ed students to the use of Ms-Excel and online software package such as Graph pad, SPSS version 12.0etc., for analysis of data. Exposure to publication of Research articles for both M.Ed scholars. Staff members are in process of applying for projects. The faculty members are resource person in various forums, seminars/conferences at national, international and regional level. The members of the faculty are plenary speakers in national seminars organized by other state institutions and universities the members of the faculty serve as external examiners for adjudicating the M.Phil and Ph.D these and viva voce examinations for various

	universities in Tamil nadu and other aided colleges.
Examination and Evaluation	Principal appointed examination in-charge to conduct CIA Examinations and model examination. We are following the guidelines of TNTEU to conduct examination and Evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	The General library and Digital library is situated in separate building it has adequate holdings in terms of books, journals, Theses and other learning materials. The library offers its services to about 250 users comprising of teacher trainees and scholars, teaching and non-teaching faculty of this college. 20 computers are available for students use in the digital library.
Human Resource Management	Faculty development needs are identified through feedback from the students and with the academic performance of the students. These needs are satisfied by the faculty by attending different seminars, symposia, workshop, orientation, induction training programmes, refresher courses, summer courses as per the rules and regulations laid by UGC.
Industry Interaction / Collaboration	Regular visit of the schools for the conduct of campus interviews-Collaboration with nearby schools - Health organizations etc.
Admission of Students	B.Ed Students are admitted through Single window counselling conducted by Government of Tamilnadu. M.Ed students are admitted based on the B.Ed Marks by the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Salary Disbursement and correspondence
Finance and Accounts	Maintaining
Student Admission and Support	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Housing Loans, Festival Loans, Employee Society Loans	Housing Loans, Festival Loans, Employee Society Loans	Scholarship,Fee concessions for physically challenged and SC,SC(A)/ST students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Audit is conducted through DCE. Suggestions will be given based on that the institution stabilises its financial resource management. The following audits are regularly carried out in our institution. Academic audit was conducted periodically. To inspect the office document, audit is conduct by the regional joint director office and Directorate of Collegiate Education. chennai. Accounts General audit is carried out once in two years to review the hole activities of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Education Experts	Yes	Principal
Administrative	Yes	RJD / DCE / AG Audit	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Supporting to student welfare programmes, Non teaching (Temporary Staff) salary, College campus welfare programmes.

6.5.3 – Development programmes for support staff (at least three)

To develop communication skills , To develop computer skills, giving Yoga training programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To develop soft skills among the teacher students, ICT workshop has been conducted to enrich the knowledge.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICT	19/09/2018	27/09/2018	28/09/2018	210
2019	Academic Writing	02/01/2019	10/01/2019	11/01/2019	10
2019	Academic and Expository writing	02/01/2019	29/01/2019	30/01/2019	10

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2019	08/03/2019	125	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Street Lights are installed in the college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Ramp/Rails	Yes	14
Rest Rooms	Yes	14
Scribes for examination	Yes	10
Braille Software/facilities	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	nil	nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	06/02/2019	06/02/2019	201

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. Herbal Garden 3. Medicinal Plants 4. Disposal Coffee Cups 5. Get Rid of plastic straws

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Debates, Quiz Programmes and Role play have been conducted. 2. In-service Programmes are conducted for teachers of neighbouring districts using MHRD funds

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gceond.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been constantly making efforts in all its practices to bring quality for development of the institution into the center of excellence. Following activities of the institution indicate the quality. The institution has formatted IQAC as well as other committees to plan, implement and reflect over all the educational practices of the institution. The institution has provided opportunities for personal development of teaching and non-teaching faculty members. The teacher educators have obtained Ph.D degrees and passed NET/SLET examination. The institution has motivated the teacher educators to write research articles, research papers, research reviews in the reputed journals of local, national and international repute. All the teachers' educators have published papers in seminar publications and journals. The teachers educators have written books as individual authors and co-authors. The institution has also increased the library resources during these years which one of the main source of information for the teacher educators and student teachers. The institution has increased the ICT facilities in the institution so that the teacher educators and the student teachers can make maximum use of it during teaching-learning process. The institutions has increased the infrastructural facilities in the institution .It helps to create conducive environment for teaching-learning process.

Provide the weblink of the institution
https://www.gceond.in

8.Future Plans of Actions for Next Academic Year

1) To avoid power problems in this rural area , One generator to be purchased. 2) Workshop on Mobile App to be conducted. 3) For students seminars on professional ethics, teaching attitude, teaching aptitude will be conducted . 4) Seminar on life skills and value education will be organized. 5) For Non-teaching staff workshop on computer application will be organized. 6) Seminar on New Education policy 2020 will be organized.